



LORD
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3rd Form Curriculum Guide



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Dear Parents and Guardians,

Education is evolving, and learning is now about looking well beyond the confines of the classroom. This is as it should be.

One senses the innovations of the past year embedding, and new philosophies and collaborations coming to the fore; this is hugely exciting. It is a response to a VUCA world, one that is volatile, uncertain, complex, and ambiguous.

It is within this landscape that LWC has journeyed into a new framework for the 3rd Form, one underpinned by our commitment to the correct Attitudes, Approaches, Routines and Habits (our A²RH programme) – a commitment that sees our pupils not only thriving in the classroom but gaining skills that will hold them in good stead for life.

Allied with our transformational classroom development, the information here is a window into the opportunities that lie ahead for our pupils in their 3rd Form studies. I hope you enjoy reading what is set out, but more importantly, gain a taste of how education is changing, and changing for the better.

Yours, Adam

Adam Williams
Headmaster

The LWC 3rd Form Curriculum

The 3rd Form Curriculum is structured to meet our aspirations to develop curious, creative, collaborative, and tech-savvy pupils, but more importantly, pupils who develop the right skills for learning within an academic curriculum that allows time and space for questions to be asked, ideas to be explored, and great learning to happen.

These pupils, your children, will be our 3rd Form cohort in September. The

curriculum is structured to ensure that:

- It meets the demands of the College's expectations that pupils are curious, creative, collaborative and tech-savvy.
- It provides an appropriate bridge between the 1st and 2nd Form Curriculum and the GCSE Curriculum.
- It has breadth but allows greater depth and rigour.
- It is driven by our A²RH philosophy.

In the Sciences, Geography, History and Modern Languages, pupils start the GCSE course in the 3rd Form to ensure that all skills and topics are covered by the end of 5th Form.

Pupils will have the same number of lessons as they will have at GCSE (3 periods per week), and 1.5 periods per week for creative subjects, to allow for breadth of choice.

Understanding the option blocks and your choices

- All pupils will study Maths, English, and Science, and either one compulsory modern foreign language (French or Spanish). Pupils also have the option of choosing Latin instead of a modern foreign language. This will then become their compulsory language. If pupils choose Latin as their compulsory language, they can still choose a subject from block P
- In addition, you need to select a subject from each of the columns 2 to 5.
- You must not choose the same subject twice.

Column Q - the Modern Foreign Languages column

In this column, you choose which compulsory language to study. There is the option of studying a second language by selecting it in column 5. See above for notes on Latin as the compulsory language.

Column S - the Creative column

In this column, all the creative subject options are 1.5-period options, apart from History and Geography which are 3-period options. You should choose **either** two creative subjects **or**, if you would prefer not to study creative subjects, you can choose either Geography or History.

Column P

In this column, all the subjects are 3-period options, apart from the Art + Design Technology option. This option is made up of 1.5 periods of Art, and 1.5 periods of Design Technology. If you wish to have a broad range of creative subjects, you might pick this option in order to choose other creative subjects in column 4.

Columns R and T

These columns offer single, 3-period options. The EAL option in column R is for international pupils who require extra tuition in English.

Choose One Compulsory Language Q	Choose One <u>subject</u> P	Choose One Subject R	Choose Two subjects OR History Or Geography S	Choose One Subject T
French	History	History	Art	History
Spanish	Geography	Geography	Design	Geography
	Latin	PE	Drama	Latin
	PE	Religion and Philosophy	Computer Science	Religion and Philosophy
	Religion and Philosophy	EAL	Music	Spanish
	Art/Design		Geography (counts as two choices)	
			History (counts as two choices)	

Creative subjects in Art, Design, Drama, Music and Computer Science have 1.5 periods per week. The others have 3 periods per week.

We look forward to seeing you at the Virtual Q&A session on 22nd February.

Stephen Badger
Deputy Head (Teaching & Learning)

Section 1: Compulsory Language Option: French and/or Spanish

All pupils study French or Spanish as a compulsory subject in 3rd Form and there is the option to take a second language as well.

It is useful to bear the following points in mind when making these decisions:

- All pupils study at least one modern foreign language to GCSE, so if your child picks one language only, that will be their GCSE MFL choice.
- Pupils can choose to study two languages at GCSE. If that would be your child's preference at this stage, they should pick the second language from the option block.
- If your child has only studied French before and would like to study Spanish as well, there is the option of beginner Spanish in 3rd Form. This course is designed as an accelerated course to bring the pupils up to the level of those who have studied Spanish before, and many pupils who start Spanish as a beginner language in 3rd Form go on to study it at GCSE, indeed some will take it to A Level.
- If your child has only studied Spanish before, we are unable to offer beginner French at LWC in 3rd Form, so they will only be able to continue with Spanish, but we do offer the chance to study French as a second MFL for pupils who have studied French for a year.

The Head of Languages will send out a further communication after Easter to ask for more information about previous language learning, including the number of years each language has been studied and for how many hours a week. This will help to determine which class your child should be in for French and Spanish.

Section 2: Option subjects Art

The aim of the 3rd Form Art course is to stimulate, encourage and promote investigation awareness, personal experience, skills, and perception. We will also offer pupils a comprehensive grounding in materials, tool, techniques, basic visual concepts, and language. It is a foundation course, which will also prepare any student thoroughly for GCSE.

The areas of study will include drawing and painting, printmaking, sculpture, ceramics, photography, and Art contextual studies.

This is a standalone course. Pupils can opt for GCSE Art and GCSE Design without completing the 3rd Form course, although those interested in Art and/or Design at GCSE are recommended to choose it.

Computer Science

In the Computer Science department, we recognise the diverse and exciting range of skills that can be covered in the topic and as such the Computer Science curriculum is ever changing as the world around us changes. Our 3rd Form will firstly be looking at the various aspects of print media and broadcast media. Following this we will further develop our programming skills by programming in Python. A key component of this module is problem-solving skills. Finally, we start to look at some key theoretical concepts for Computer Science (such as binary and Computer Hardware) that are either developed further when a student starts their GCSE course.

This is a standalone course. Pupils can opt for GCSE Computer Science without completing the 3rd Form course, although those interested in Computer Science at GCSE are recommended to choose it.

Drama

3rd Form will be continuing to develop their performance skills through a series of creative topics. They will learn the basics of devising, as well as look at scripted performance, which is linked to GCSE Edexcel Drama. Student work will be mainly practical, and we will explore a range of communication and performance skills through engaging subject matter. They will also look at how theatre works and explore design elements such as lighting and set.

This is a standalone course. Pupils can opt for GCSE Drama without completing the 3rd Form course.

Design (Resistant Materials & Textiles)

The course is based on problem-solving, with each group doing three projects in a year. Each project encompasses an area of technology with the need for the individual pupil to add their own element of design so that they are making something that is personal to them. Pupils are encouraged to enrich their skills, having the space to expand on creative Ideas and develop designs past simple drawings. Pupils will have the chance to sample textiles and resistant materials ready for GCSE. In Textiles, they will explore new developments in electronics and smart materials within textiles and build their confidence in using sewing machines by creating fabric Aprons. In Resistant Materials, pupils will learn both traditional and modern manufacture through mini projects that explore many aspects of the design process.

This is a standalone course. Pupils can opt for GCSE Design (RM or Textiles) without completing the 3rd Form course, although those interested in the GCSE are strongly recommended to choose it.

Geography

The Geography department starts the GCSE course in 3rd Form (Year 9) and follows the Cambridge IGCSE (9-1) Geography 0976 specification [Cambridge IGCSE \(9-1\) Geography 0976 \(cambridgeinternational.org\)](https://www.cambridgeinternational.org/9-1/geography/0976).

We have many students joining us at 3rd Form and cover a wide range of topics; there is no need for prior knowledge as we will cover this in class.

The range of topics ranges from Population to Coasts, Earthquakes and Volcanoes, Rivers, Weather and Climate to Development, Tourism and Food Production to name some. Look at the above link for more details.

Pupils intending to study Geography at GCSE will need to choose this subject in the 3rd Form.

History

Studying History in the 3rd Form offers the opportunity to build upon the skill sets introduced in the 1st Form and developed in the 2nd. The topics to be studied are some of our most popular and focus on the 20th century. The year is divided as follows:

The first half-term until October – Power and Democracy.

We study the women's suffrage movement in Britain and gaining of the vote. We then move abroad to study black civil rights in America including characters such as Martin Luther King and Malcolm X.

The second half-term until Christmas – The Great War (A Case Study)

This considers the slide to global conflict and Britain's role within that. Whilst the causes and the consequences of the war are considered, particular attention is given to the contribution from the wider empire, the home front, and the changing nature of modern warfare.

The third half-term until February – The Great War (Continued)

This focuses specifically on the Battle of the Somme as the defining example of Britain's war. The half-term finishes by considering the final 100 days, how the war ended and its consequences for the participants.

Opportunity: This links to the educational trip to the Battlefields of France and Belgium in the Summer Term.

Remainder of the 3rd Form – Germany 1890-1945 (GCSE Module 1)

This module focuses on the development of Germany through the Kaiser's ambitions in the Great War, the decadence of the Weimar Republic and finally the fascist control of Hitler's Nazi Germany, finishing in the rubble of the Reich Chancellery in May 1945.

Opportunity: This links to the Holocaust Survivor Talk in which a guest speaker presents and fields questions on the Holocaust.

Pupils intending to study History at GCSE will need to choose this subject in the 3rd Form.

Latin

The Latin course in the 3rd Form builds on the grammar and vocabulary covered in the earlier years of Latin. We move into new realms of the language including more advanced sentence structure which allows the reading of some real Latin stories. Pupils will enjoy reading some Greek and Roman mythology and learning about Classical culture alongside the Latin language. We cover a good deal of the GCSE course during this year, making a Latin GCSE a good option for those who wish to pursue it beyond the 3rd Form.

Pupils intending to study Latin at GCSE will need to choose this subject in the 3rd Form to ensure that their language skills develop.

Music

During the 3rd Form Music course, pupils develop their performing, composing, listening and music technology skills through a diverse and exciting range of topics. During the Autumn Term, pupils develop their ensemble performing skills. Following exploration of various popular songs and musical examples, pupils will compose and perform their own ensemble piece. During the Spring Term, pupils will develop their composing skills, using Logic Pro X to create a piece of stylistic Electronic Dance Music.

Pupils will develop an understanding of how producers use sequencing, sampling, automation, EQ, effects and other technological processes to create a professional-sounding track. During the Summer Term, pupils will develop their performing, composing, and listening skills through the study of 20th Century American Minimalist music, composing their own minimalist piece for a live performance, and developing their understanding of the minimalist movement in music. The 3rd Form Music course is predominantly practical, but alongside developing composing and performing skills, there are parts of the course which develop pupils contextual understanding and knowledge, including a whistle-stop tour of the past 1,500 years of musical history.

As part of the 3rd Form Music curriculum, there are regular enrichment trips offered to see live music and musical theatre at various UK music venues. The subject is recommended to those who enjoy music, play an instrument or sing, and for those wanting to take GCSE Music in the 4th Form.

This is a standalone course. Pupils can opt for GCSE Music without completing the 3rd Form course.

PE

The 3rd Form PE course will cover the following themes and will involve both in-class and outdoor elements. In Game Development, pupils will understand how to coach and umpire in multiple sports and develop leadership skills. In the Diet and Nutrition module, pupils will learn how to fuel the body and mind properly for performance. Pupils will also study modules on swimming and lifesaving, where they will work towards achieving a variety of awards and learn key lifeguarding techniques, on the principles of training, and learn how to be LWC sports leaders, with the possibility of outreach to primary and Prep schools.

This is a standalone course. Pupils can opt for GCSE PE without completing the 3rd Form course.

Religion and Philosophy

Third Form Religion and Philosophy introduces the knowledge and skills required for GCSE. This is a broad and contemporary course, in which pupils can discuss, reflect, and engage with challenging theological, philosophical, and ethical questions which face both religious believers and non-believers. They will learn how to structure their arguments effectively and engage with points of view they do not share. They will need to demonstrate good literacy skills and be able to communicate clearly and concisely. This course develops key analytical and evaluative skills to prepare them for future studies and the workplace. Religious Studies will be an asset for any career path that involves working with people and understanding different values and perspectives.

Topics covered include: philosophical arguments for the existence of God, such as the First Cause argument; the problem of evil and suffering as an argument against the existence of God; the relationship between science and religion; religious experiences such as visions and miracles within Christianity; beliefs about enlightenment within Buddhism; claims of revelation as a source of knowledge about God in Christianity and Islam; human rights and social justice; responses to racial prejudice and discrimination; controversial issues within religion, such as the status and treatment within religion of women and homosexuals; attitudes towards wealth, and the responsibilities that come with wealth; tackling poverty and its causes.

This is a standalone course. Pupils can opt for GCSE RS without completing the 3rd Form course, although those interested in the GCSE are strongly recommended to choose it.