



LORD
WANDSWORTH
COLLEGE

ACCESSIBILITY PLAN
2023-2026

Robert Hannington
Chair of Governors

Accessibility Plan 2023-2026

Staff member responsible	Revision Date	Approved By	Approval Date	Reason
	October 2013			<i>Updated</i>
	January 2013			Updated AP for 2012-15 generated
	January 2013			AP 2009-12 reviewed and signed off
RDG	September 2014			Updated
RDG	June 2015	SLT	15/11/15	Reviewed
RDG	October 2016	Governors	7/12/16	Reviewed
RDG	June 2017	SLT	15/6/17	Reviewed on ISBA recommendations
RDG	October 2017	Governors	6/12/17	Reviewed
RDG/SLB	October 2018	SLT	7/12/18	Rewrite based on ISBA recommendations
RDG/SLB	October 2019	Governors	4/12/19	Reviewed and updated
BWB	October 2021	Governors	1/12/21	Reviewed and updated
BWB	December 2022	Governors	1/2/23	Reviewed and updated

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This Plan takes into account the Equality Act 2010 (specifically Schedule 10), the College's Disability Policy and the 'Special Educational Needs & Disability Act' 2001 (SENDA) and such updates to these as occur (e.g., Children and Families Act 2014). It also incorporates changes made at LWC as part of its earlier, 2006-2022 accessibility plans.

It links to the following and to such other policies and procedures as pertain to other educational aspects of accessibility:

- SEND Policy
- Curriculum Policy
- Admissions Policy
- Disability Policy
- Equal Opportunities Policy

This Plan does not seek to replicate such matters as are covered in these other policies.

ETHOS

LWC strives to be a fully-inclusive and welcoming school and therefore aims to ensure that each and every pupil can participate fully in the life of the School.

DEFINITION OF DISABILITY AND SCOPE OF THE PLAN

A child or young person is disabled if they have a physical or mental impairment which has a substantial and long-term adverse effect on their ability to carry out normal day-to-day activities (as defined by the Equality Act 2010).

The School's Accessibility Plan contains relevant actions to:

- increase the extent to which disabled pupils can participate in the College's curriculum;
- improve the delivery to disabled pupils of information which is readily accessible to pupils who are not disabled; and,
- improve the College's physical environment for the purpose of increasing the extent to which disabled pupils are able to take advantage of education and benefits, facilities or services provided or offered by the School.

OBJECTIVES AND PLAN

The objectives of the Accessibility Plan are to:

- Increase the extent to which disabled pupils can participate in the curriculum. This includes teaching and learning and the wider curriculum such as participation in clubs and visits;
- Improve the delivery to disabled pupils of written information which is readily available to non-disabled pupils. This includes planning how to make written information accessible to disabled pupils within a reasonable time frame, for example, handouts, timetables, textbooks and information about school events; and,
- Improve the physical environment for disabled pupils to enable them to take advantage of education and activities, facilities or services provided or offered.

This Plan informs the work of the SLT and various sub-committees of the Governing Body. The SLT oversees the educational aspects of accessibility.

On the first two bullets above, these 'education aspects' of accessibility are dealt with by the SLT and are increasing the extent to which disabled pupils can participate in the curriculum. LWC

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takes into account the pupil's disabilities and any preferences expressed by them or their parents when determining ways in which the curriculum is modified.

Examples include:

- Staff training and awareness through INSET and individual discussions
- Learning strategies in 3Sys to support SEND pupils
- Appropriate seating arrangements in classrooms
- Modified copies of notes and worksheets provided
- IEPs
- Amended curriculum
- Modified exam papers (including entrance exam papers)
- Access arrangements available for exam, tests and in class
- Careful consideration given to the positioning of whiteboards
- Improved lighting in classrooms
- Auxiliary aids would be provided if appropriate

The College also seeks to improve the delivery of information to disabled pupils and their parents. In discussion with parents and guardians, information sent out by the College will be available in a format appropriate to the needs of the pupil and/or parents and guardians. Examples include:

- Induction pack
- Termly letter from the Headmaster
- Weekly newsletter
- College calendar
- Academic grades and reports

During the period of this plan, we will further consider: developing curriculum audits to ensure that we do not inadvertently discriminate against pupils with a disability or SEN; providing specific training for teachers on how to support pupils with a particular disability; how information such as handouts, timetables, and information about school events can be disseminated in alternative formats such as large print, audio using ICT, or providing the information orally; and, training teachers to present information to groups in a way which is user friendly for disabled pupils - e.g. by reading aloud video or whiteboard projections and describing diagrams.

The third bullet is addressed via enhancing the physical environment. Recent measures and current provision are identified below, with more in planning.

Current Provision

Department	Access
3D Art	Ramped Access
Art	Level Access to Ground Floor Only
Business Studies/Economics	Level Access; Wheelchair Accessible Lift and Lavatories
Careers/HE/Special Needs	Level Access; Wheelchair Accessible Lift and Lavatories
Classics	Level Access
D&T	Ramped Access
English	Ramped Access Ground Floor only
Geography	Ramped Access
History	Ramped Access
ICT	No level Access
Maths	Level Access; Wheelchair Accessible Lift and Lavatories
MFL	Ramped Access to 4.2

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Music	Level Access; Wheelchair Accessible Lavatories
PE	No level Access
Psychology	Level Access; Wheelchair Accessible Lift and Lavatories
RS	No level Access
Theatre Studies/Drama	Level Access; Wheelchair Accessible Lavatories
Science	Level Access; Wheelchair Accessible Lift and Lavatories
Administration Office	Ramped Access to building and approach pavements
Astro	Level Access
Astro changing rooms	Ramped Access; Wheelchair accessible lavatories; Wheelchair accessible shower
CCF hut	Ramped Access
Cookery room	No level access
Dining Halls	Level Access; wheelchair accessible lift and lavatories
Gavin Hall	Level Access; wheelchair accessible lift and lavatories
Library	Level Access
Junior Hub	Ramped Access
Sixth Form Centre	Ramped Access
Sutton Hall	Level Access
Park netball/tennis courts	Level Access
Staff Common Room	Ramped Access via Lift; Wheelchair accessible lavatories

House	Access
Gosden	Ramped access
Haygate	Level Access
Hazelveare	Access to ground floor only
Junior	No level access
Park	Level Access
School	Wheelchair accessible showers, toilets.
Summerfield	Access to ground floor only
Sutton	Level Access

Bearing in mind the Accessibility Plan, in place since 2006, the following is pertinent:

1. A new changing room facility has been built, with disabled ramp access, and disabled showers and toilets.
2. A new boarding-house extension has been built, with disabled ramp access, toilet and bathroom.
3. A new classroom block (The Prideaux) has been completed, which is fully SENDA compliant.
4. The Dining Hall has been modified with disabled ramp access.
5. School House has been refurbished to incorporate wheelchair-accessible toilets and showers.
6. Two self-propelled wheelchairs have been purchased for use around the campus. These are stored in the Health Centre and bookable through Venue Booker.
7. It should also be noted that the College has entered into an agreement to allow the pool to be used by a disabled diving charity called the Scuba Trust. Suitable amendments have been made to the Sixth Form Centre and the pool facilities to allow this charity to put severely disabled people in the water for a diving experience.
8. Developed Sutton Hall facility with level access, wheelchair accessible lavatories and disabled parking bays.
9. Refurbished and developed Humanities Block with ramped access

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10. Refurbished and developed Gavin Hall with level access and wheelchair accessible lavatory
11. Refurbished and developed English block, maintaining ramped access to ground-floor classrooms
12. Refurbished and developed Art School
13. A Science has been completed which is fully SENDA compliant
14. Sixth form centre refurb with ramp access and improved access to lavatories
15. Junior hub with ramp access

It is the College's approach to incorporate such improvements as part of its normal estate improvement works. There are a range of areas in which further developments may be made - ongoing development include:

1. Review of access to:
 - MFL block;
 - ICT rooms;
 - Main sports hall downstairs;
2. Further improve provision of wheelchair accessible lavatories.
3. Our funded estates plans as part of Strategy 2030 is as follows:

Year	Project(s)	Improvement Activity	Comment
2020-2022	1. Construction of new Science Building	Level entrance and exit point, Access to first floor via passenger lift and washroom facilities	Complete Complete
	2. Renewal of Theatre seating to include dedicated wheelchair provision	Enhanced accessibility program	 Complete
	3. Rolling boarding house improvement	Enhanced accessibility program to Gosden Washrooms	 Ongoing
	4. Rolling classroom improvements (Old Science & Stable Block)	Enhanced accessibility program to provide level access to ground floors	 Ongoing
2023 - 2026	1. A refurb of boarding houses as part of Strategy 2030	Enhanced accessibility program to provide level access to ground floors	Ongoing
	2. The start of new boarding house build and an arts centre	Both will be SENDA compliant	Ongoing
	3. Refurb of academic areas as part of Strategy 2030	Enhanced accessibility program to provide level access to ground floors	Ongoing

Summary

The Accessibility Plan involves seeking continuous improvement.