



## The LWC Academic Pre-test | Frequently Asked Questions

All candidates are invited to sit the LWC Pre-Test, which can be taken either at their current school or at the College. This assessment engages a wide range of learners and has been specifically designed to improve accessibility and level the playing field for children from all backgrounds.

We have put together some answers to the questions that we are most frequently asked about our assessments. We hope this is useful, but if, after reading, you have any further questions at all, please do contact the team via [admissions@lordwandsworth.org](mailto:admissions@lordwandsworth.org)

### **How long will the assessments take?**

For those sitting the assessments for entry into 1<sup>st</sup> Form (Year 7) or 3<sup>rd</sup> Form (Year 9) the assessment itself will be 60 minutes. This part of the assessment is usually taken in the candidate's current school. However, we do run two sessions at LWC, and any candidate is welcome to attend one of these. In addition, candidates will sit a 15-minute Puzzles and Problem-Solving test when they attend an assessment day held at LWC.

For those sitting the assessment for entry into Sixth Form, the assessment will be 40 minutes and will consist of Verbal and Non-Verbal Reasoning and Creative Comprehension.

The tests can be taken over two days. Candidates sitting the tests in one session can have a break after two sections.

### **What is the format of the assessment? Is the assessment adaptive or non-adaptive, and what does this mean?**

The majority of questions will be multiple choice, with only a few questions requiring a student to type one word or number at most.

**Maths, Verbal Reasoning, English and Non-Verbal Reasoning will be adaptive:** this means questions will get harder or easier as a candidate moves through the assessment to ensure they are at the right level for each individual. Therefore, students will not be able to skip or go back and change their answers to questions.

Puzzles and Problem Solving and Creative Comprehension will be non-adaptive: this means all candidates will see the same questions, although some will progress further through the questions than others. Candidates will have the ability to move backwards and forwards and be able to change their answers.

**How will students manage their time?**

During the assessment, candidates will see a clock on their screen showing them how long they have left for each section. It will be visible but not so large as to distract them from their work.

**What resources can my child use during the assessment?**

Candidates will be permitted blank scrap paper and a pencil/pen in all subjects for any working out. Students may not use any other additional materials during any stage of the assessment for example, dictionaries, thesauruses, calculators, rulers, or mobile phones.

**What about candidates eligible for extra time?**

Candidates eligible for extra time will be asked to indicate their entitlement at the point of application. Where extra time is approved for a candidate, the additional time will be automatically added to the timer visible on their screen for each section of their assessment.

**I would like to know more about the assessments. What can you tell me?**

We recommend viewing the short familiarisation exercise to get a feel for the online format of the assessment: <https://app.atomlearning.com/public/taster/lord-wandsworth-college>

We hope the information below is helpful to learn a little more:

**Adaptive Assessment**

<b>Subject</b>	<b>Maths</b>	<b>English</b>	<b>Non-verbal Reasoning</b>	<b>Verbal Reasoning</b>
<b>What's being assessed</b>	Based on the National Curriculum:  - Arithmetic  - Mathematical reasoning  - Problem-solving	Based on the National Curriculum:  - Reading and analysing a text  - Spelling, punctuation and grammar	Spatial and visual reasoning	Using vocabulary and making deductions

## Non-adaptive assessment

Subject	Puzzles and Problem-Solving	Creative Comprehension
What's being assessed	Multi-step problem solving Logical reasoning	Analysing and synthesising information from multiple sources on a bespoke context.

### Why is the entry assessment online? What type of device will students use?

Many senior schools run online assessments. An adaptive online assessment allows for a better student experience and a shorter examination that still provides robust data. There is no extended typing exercise required, so typing ability will not impact results.

The entry assessment can be taken on many different types of devices, including iPads, PCs, laptops.

### My child is an overseas applicant. Where will they take the assessment?

Your child is welcome to travel to sit the assessment at LWC. If you would prefer your child to sit the assessment overseas, please contact our Admissions team to find out how to proceed.

Students who are living overseas may take the assessment under exam conditions at their current school or at a test centre.

### How much preparation does my child have to do for the entry assessment?

We recommend that all candidates look at the familiarisation materials provided. Beyond that, our assessments will test knowledge based on the National Curriculum, and students will need to know how to read an extended comprehension passage to answer questions on it. These are all skills that your child will be developing in school, so they will not need any special tuition or intensive practice. Instead, they are encouraged to read widely and engage in a variety of educational experiences to support developing an understanding of the world, such as visiting free museums and galleries.